**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**THE FACULTY OF PHILOSOPHY AND POLITOLOGY**

**Department of General and Ethnical Psychology**

**Education program of specialty “5B072100 – Chemical Technology of Organic Substances”, “5B060600 – Chemistry, Chemical Technology of Non-Organic Substances ”**

# Approved

At Academic council of faculty

The report №11

-31.05.2013-

**The dean’ of faculty**

Doctor of philosophy, professor,

Ismagambetova Z.N..

 **SYLLABUS**

On discipline

**“Pedagogy and Psychology”**

**(Psychology)**

2 course, 3 credits, elective course

 ***Lecturer:*** Professor’s duty fulfilling, higher doctor of psychological sciencesDuisenbekov D.D.

Telephone: +77019933897; +77773768493; +77272925717 (2131)

e-mail: dauletdd@mail.ru

cabinet.: *ФФП* 117

 ***Practical studies:*** fulfillingprofessor’s duty, higher doctor of psychological sciencesDuisenbekov D.D.

Telephone: +77019933897; +77773768493; +77272925717 (2131)

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▪ **The brief description of the course:** Content of the discipline "Psychology" is aimed to studying basics of general psychology that are necessary for training specialists of bachelorship degree in the system of higher education. The main thesis of the discipline is a human being as personality and individuality and doer of cognitive, learning and communicative activity.

▪ **The purpose of the course:** The aim of course is to conduce students to acquire basic knowledge of psychology for applying them in their life and for development of their professional potential.

▪ **Tasks of a course:** 1) studying scientific views, different approaches and achievements of modern psychology; 2) forming up students’ abilities of psychical phenomena analysis in various spheres of human activity; 3) working out skills of psychological self-cognition, self-control and effective communication; 4) handling of practical methods of psychology; 5) further development of students’ of personal growth and improvement of their personality.

▪ Results of study:

– system knowledge of modern psychology problems; – abilities to analyze of theoretical issues of modern psychology; – understanding historical and modern approaches of psychology development ; – ability to apply outcomes of psychological studies in professional activity.

▪ **General competences:**

**Instrumental competences:**

– to be able to comprehend scientific issues and tasks of modern psychology;

– to be able to consider determinants of psychological problems and their outcomes;

– skills of working with psychological information (ability to take and analyze information from various sources).

**Interpersonal competences:**

– to know theories of communication and feature of interpersonal communication

– to be able to work in team; to have interpersonal skills;

– to know essence of speech communication and its structure.

**The system competences:**

– to be able to operate with time;

– to be able to put knowledge into practice;

– To have ability to generation of new ideas, creativity;

– ability to leadership;

– ability to work independently.

**Subject competences:**

– competences to solve psychological problems and application of this knowledge in practice;

– possibilities of application of an methodological psychological problem and to do exhaustive written and oral presentations.

**Prerequisites:** while **s**tudying of psychology mastership students should have know "Introduction to basics of psychology", "Philosophy" and etc.

### Postrequisites: This discipline closely connected with oncoming pedagogical practice in high school and fulfillment of corresponding psychological tasks.

**STRUCTURE, VOLUME AND CONTENT OF DISCIPLINE**

|  |  |  |  |
| --- | --- | --- | --- |
| **week** | **The theme**  | **Hours** | **Points**  |
| **Psychology** |
| **Thematic block \*\* I – Development of Psychology, Structure of Psychological Phenomena** |
| **1** | Lecture 1 Methodological problems of psychological science  | 2 | 1 |
| Practical lesson 1 Main stages of psychology history and its basic paradigms  | 1 | 5 |
| 1 Theme of Self-work (SRD) Analyze theoretical background of modern psychology  | 1 | 6 |
| **2** | Lecture 2 Origin and development of psyches in phylogeny  | 2 | 1 |
| Practical lesson 2 Essence of evolutionary approach to understanding of psyches’ origin and leveled development  | 1 | 5 |
| Theme of Self-work (SRD)  | 1 | 6 |
| **3** | Lecture 3 Human cognitive activity (psychical processes) | 2 | 1 |
| Practical lesson 3 Human cognitive development  | 1 | 5 |
| Theme of Self-work (SRD) Analyze theoretical background of cognitive psychical processes  | 1 | 6 |
| **Thematic block \*\* II – Individuality, Personality and Development Issues of Psychological Study**  |
| **4** | Lecture 5 Psychical states and human regulative activity  | 2 | 1 |
| Practical lesson 4 Analysis of human needs, emotions and motives  | 1 | 5 |
| Theme of Self-work (SRD) Self-regulation phenomena of human activity | 1 | 6 |
| **5** | Lecture 5 Methodological analysis of human development and socialization issues in psychology | 2 | 1 |
| Practical lesson 5 Interrelations between development and socialization and personality growth | 1 | 5 |
|  | Theme of Self-work (SRD) Analyze research papers on theme "Human development throughout socialization and personal growth" | 1 | 6 |
| **6** | Lecture 8 Theoretical analysis of individuality problem in psychology and natural sciences | 2 | 1 |
| Practical lesson 5 Inter-relations within a system of individuality. Links connecting an individual, personality and individuality.  | 1 | 5 |
| Theme of Self-work (SRD) Analyze research papers on theme "Individuality and its psychological manifestations" | 1 | 6 |
| **7** | RC 1 |  | 17 |
| **Total**  |  | **100** |
| **8** | Lecture 8 Theoretical analysis of basic individual-psychological phenomena in psychology | 2 | 1 |
| Practical lesson 5 Formation and development of temperament concepts in psychology  | 1 | 5 |
| Theme of Self-work (SRD) Reveal research items on theme "Psychological study of human temperament" | 1 | 6 |
| **9** | Lecture 9 Scientific analysis of character formation and development in psychology | 2 | 1 |
| Practical lesson 5 Origin and development of character traits throughout psycho-social development  | 1 | 5 |
| Theme of Self-work (SRD) Reveal research items on theme "Psychological study of human character traits" | 1 | 6 |
| **10** | Lecture 10 Scientific analysis of ability issue in psychology | 2 | 1 |
| Practical lesson 5 Origin and development of human abilities throughout psycho-social development  | 1 | 5 |
| Theme of Self-work (SRD) Reveal research items on theme "Psychological study of human abilities manifestations" | 1 | 6 |
| **11** | Lecture 11 Theoritical analysis of personality issues in psychology | 2 | 1 |
| Practical lesson 5 Interrelations between activity, consciousness and personality  | 1 | 5 |
| Theme of Self-work (SRD) Analyze research papers on theme "Activity and personal growth" | 1 | 6 |
| **Thematic block\*\*\* III** **– Social-Psychological Phenomena of Inter-Course and Cross-cultural Relations** |
| **12** | Lecture 12 Issue of communication in psychology  | 2 | 1 |
| Practical lesson 6 Structure and forms of humancommunication  | 1 | 5 |
| Theme of Self-work (SRD) Analyze the role of inter-personal communication in personality development  | 1 | 6 |
| **13** | Lecture 12 Study of grouping processes in psychology  | 2 | 1 |
| Practical lesson 6 Psychological roots of groups forming up development in human society  | 1 | 5 |
| Theme of Self-work (SRD) Analyze an items of group relations development  | 1 | 6 |
| **14** | Lecture 12 Investigation of ethnical-cultural phenomena in psychology  | 2 | 1 |
| Practical lesson 6 Psychological peculiarities ofethnical-cultural phenomena  | 1 |   |
| Theme of Self-work (SRD) Analyze problems of cross-cultural relations and controversies  | 1 |  |
| **15** | **RC 2** | 1 | **16** |
| **Total**  |  | **100** |
| **Exam**  |  | **100** |

**Politics of Academic Behavior and Ethics**

Be tolerant, respect other people's opinions. Objections formulate in the correct form. Plagiarism and other forms of cheating are not allowed. Prompting and cheating during delivery self-work, interim control and examination, copying problems solved by others, taking exam for another student is unacceptable. A student convicted of falsifying any information of the course will receive a final grade «F».

Considered and recommended at the chair meeting of General and Ethnic Psychology On “14 ” \_05\_\_\_\_\_ 2013, Protocol №\_35\_\_

## Bibliography

## Main Bibliography

1. PSYCHOLOGY: Adapted Readings / Ed. by Jerome Kagan, Marshall M. Haith, Catherine Caldwell. – New York; Chicago; San Francisco; Atlanta: Harcourt Brace Jovanovich, Inc., 1971. – 404 p.
2. A History of Psychology / Benjamin L.T. (Ed). – N.Y.: McGraw-Hill, 1988. – 560 p.
3. Interaction: Readings in Human Psychology / Ed. and with an introduction by Kenneth O. Doyle, Jr. – Lexington, Massachusetts; Toronto; London: D.C. Heath and Company, 1973. – 591 p.

**Additional** **Bibliography**

1. Lamiell J.T. The Psychology of Personality: An Epistemological Inquiry. – N.Y.: Columbia University Press, 1987. – 217 p.
2. Ornstein Robert E. (ed.). The Nature of Human Consciousness. A Book of Readings. – San Francisco: W.H. Freeman and Company, 1973. – 514 p.
3. Веккер Л.М. Психика и реальность: Единая теория психических процессов. – М.: Смысл; Per Se, 2000. – 685 с.
4. Тихомиров О.К. Психология: Учебник / Под ред. О.В. Гордеевой. – М.: Высшее образование, 2006. – 538 с.
5. Филатов Ф.Р. Общая психология. Серия "Высший балл". – Ростов – на – Дону: Феникс, 2003. – 448 с.

Considered and recommended at the meeting of General and Ethnic Psychology On “14 ” \_05\_\_\_\_\_ 2013, Protocol N\_35\_\_

**Head of the General and Ethnic Psychology Department E.K. Kalymbetova**

**Professor’s duty fulfilling, higher doctor of psychological sciences D.D. Duisenbekov**